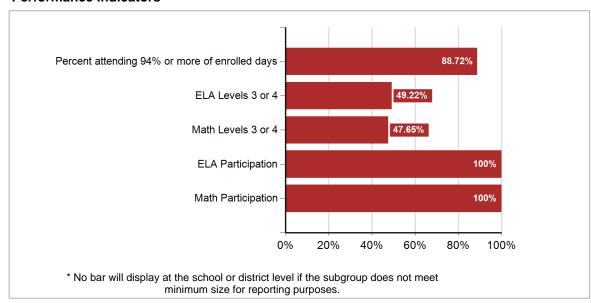
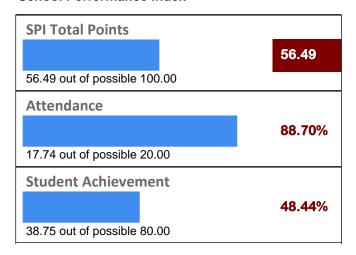
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 108

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

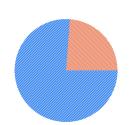
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 18.38
Average Years of Experience 13
Percent with Advanced Degrees 23.81%

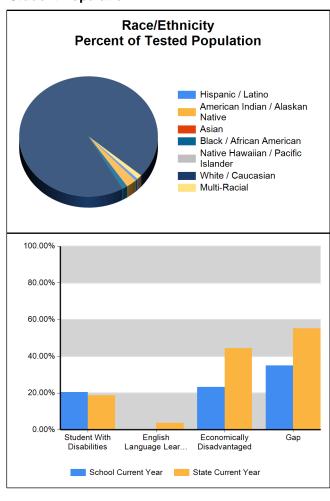
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



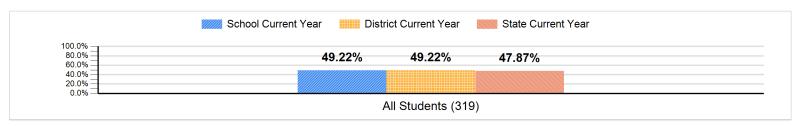


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



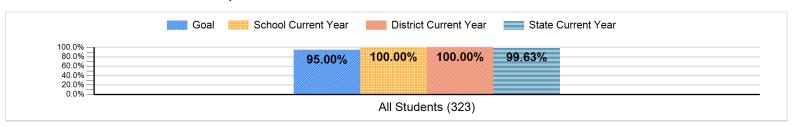
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	319	49.22	49.22	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	301	50.83	50.83	54.52
Multi-Racial	*			42.89
Student With Disabilities	66	27.27	27.27	20.17
English Language Learners	*			14.16
Economically Disadvantaged	72	30.56	30.56	32.62
Female	149	56.38	56.38	52.76
Male	170	42.94	42.94	43.20
Migrant	*			19.80
Gap	110	30.00	30.00	32.77
Non-Gap	209	59.33	59.33	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



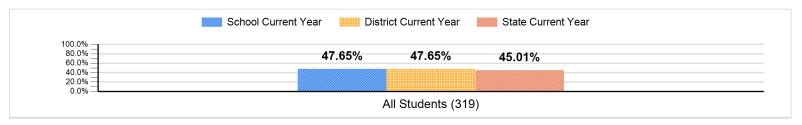
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	323	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	305	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	66	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	75	95.00	100.00	100.00	99.58
Female	151	95.00	100.00	100.00	99.62
Male	172	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	113	95.00	100.00	100.00	99.59
Non-Gap	210	95.00	100.00	100.00	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



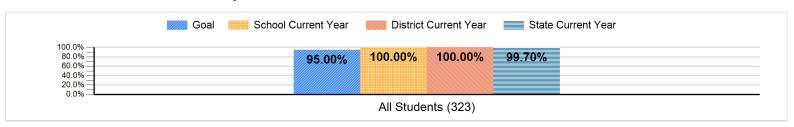
Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	319	47.65	47.65	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	301	49.50	49.50	51.97
Multi-Racial	*			39.94
Student With Disabilities	66	28.79	28.79	21.38
English Language Learners	*			12.24
Economically Disadvantaged	72	31.94	31.94	29.37
Female	149	44.97	44.97	43.34
Male	170	50.00	50.00	46.60
Migrant	*			7.02
Gap	110	31.82	31.82	30.25
Non-Gap	209	55.98	55.98	62.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	323	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	305	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	66	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	75	95.00	100.00	100.00	99.73
Female	151	95.00	100.00	100.00	99.66
Male	172	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	113	95.00	100.00	100.00	99.71
Non-Gap	210	95.00	100.00	100.00	99.69

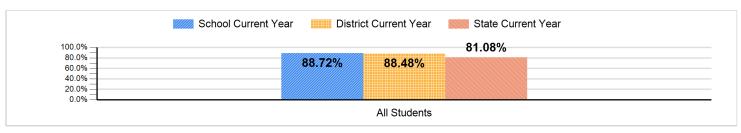
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West Central 49-7 | West Central Hartford Elementary - 05

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.72	88.48	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	88.89	89.04	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	89.19	82.76	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	72.88	75.63	71.14
Female	83.90	87.91	80.96
Male	92.81	88.99	81.19
Migrant	*	*	88.49
Gap	78.89	80.00	73.65
Non-Gap	94.01	93.43	91.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015